



Halesowen C of E Primary School

English medium term overview

Year 6

	TERM 1 (14 weeks)			TERM 2 (11 weeks)			TERM 3 (13 weeks)		
NARRATIVE	Basics / Editing (2 Weeks) Look back at previous year's grammar and teach from this. 1 week basics 1 week editing	500 words (3 weeks) Write own stories using 500 words only	Character, setting and narrative (3 weeks) Use Who let the Gods out		Editing (1 Week) Spend half time on correcting writing and the other half on improving writing.	Author Study - Malorie Blackman (2 weeks) Learn about what she writes about - Cultural Issues Then write own version of a story she might write using an issue Include Passive voice, semi colon, dash, adverbial, paragraphs with cohesion.		"Take One Book" The Boy at the back of the classroom (3 weeks) explore topic aspects or English objectives. One or more writing outcome linked with fiction/ non-fiction modules covered during the term	Writing units as needed to get evidence for writing assessments. Objectives below will need covering so <ul style="list-style-type: none">a story (the present on Literacy Shed words for this)A discussion text - why we need an end of term party
Suggested final written outcome			Children write characters and settings use AI to make them come alive and then edit to improve and re use AI. Then go onto write the rest of the story. Use expanded noun phrases, paragraphs, commas, hyphenated words.						
NON FICTION			Formal Letter (2 weeks)	Police Report (2 weeks)		Explanation (2 weeks)	Persuasion (2 weeks)		
Suggested final written outcome			Base on Who Let the God's Out Use paragraphs Commas Formal language	Base on Who let the Gods out Use informal and formal language Commas Paragraphs		Link to previous book / other subject. Integrate visuals (diagrams, flowcharts) effectively. Passive and active voice	Construct full text to persuade others of a point of view present to class -use standard English Include bullet points		
POETRY			Ballads - Narrative poetry about love or tragedy The Highwayman" by Alfred Noyes (2 weeks)			Easter (1 week)	World Book Day (1 week)		
Suggested final outcome			Read and respond to poems Experiment with their own writing.						
	Objectives covered in Autumn term			Objectives covered in Spring term			Objectives covered in Summer term		
	<input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Paragraphs <input type="checkbox"/> Character, setting, atmosphere, <input type="checkbox"/> Commas <input type="checkbox"/> Informal and formal vocabulary <input type="checkbox"/> Hyphenated words			<input type="checkbox"/> Layout devices <input type="checkbox"/> Passive voice <input type="checkbox"/> Semi colon, dash, colon <input type="checkbox"/> Paragraphs with cohesion <input type="checkbox"/> Adverbials <input type="checkbox"/> Bullet points			<input type="checkbox"/> Ellipses <input type="checkbox"/> Semi colons, colons for lists <input type="checkbox"/> Accurate apostrophes for possession and contraction <input type="checkbox"/> Subjunctives.		



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